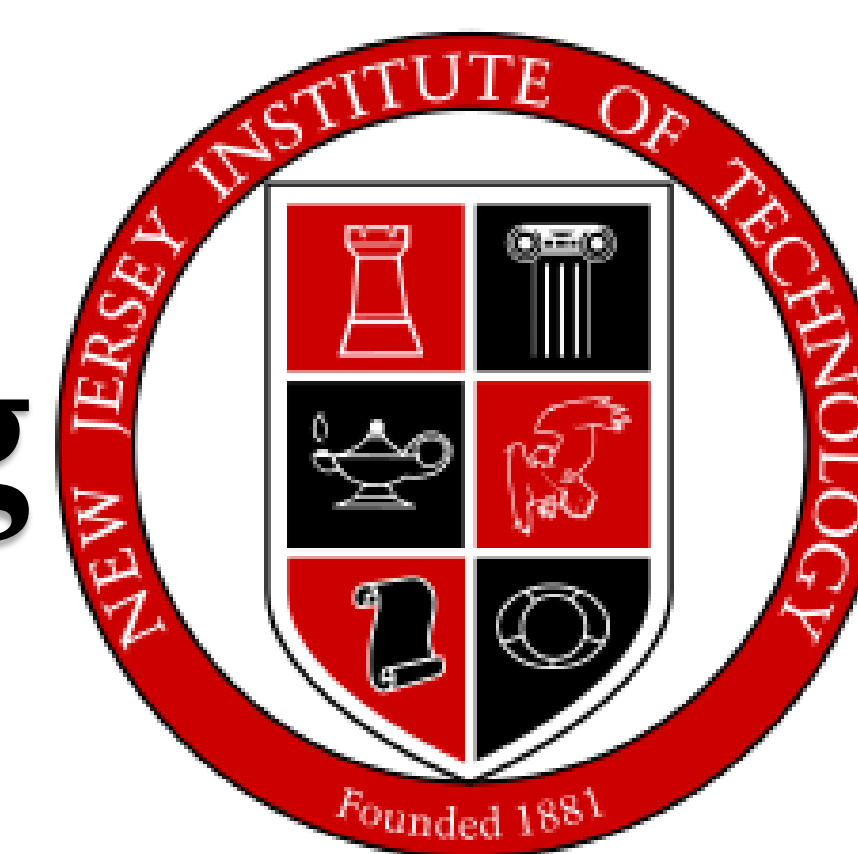




# Lessons Learned from **Renovation** of NJIT's Chemical Engineering Curriculum through an Infusion of **Computation** and **Multiphysics Modeling**

By Professor Roman S. **Voronov**



## NJIT/CHE DEPT. BACKGROUND

NJIT

RESEARCH  
INSTITUTION

TEACHING

- Severely **outdated** ChE curriculum
- NJ Law: BS  $\leq 120$  hrs
- **Orphaned** Course: “Tech Process Simulations” (**Aspen**)
- Freshman **CS** (**Matlab**)

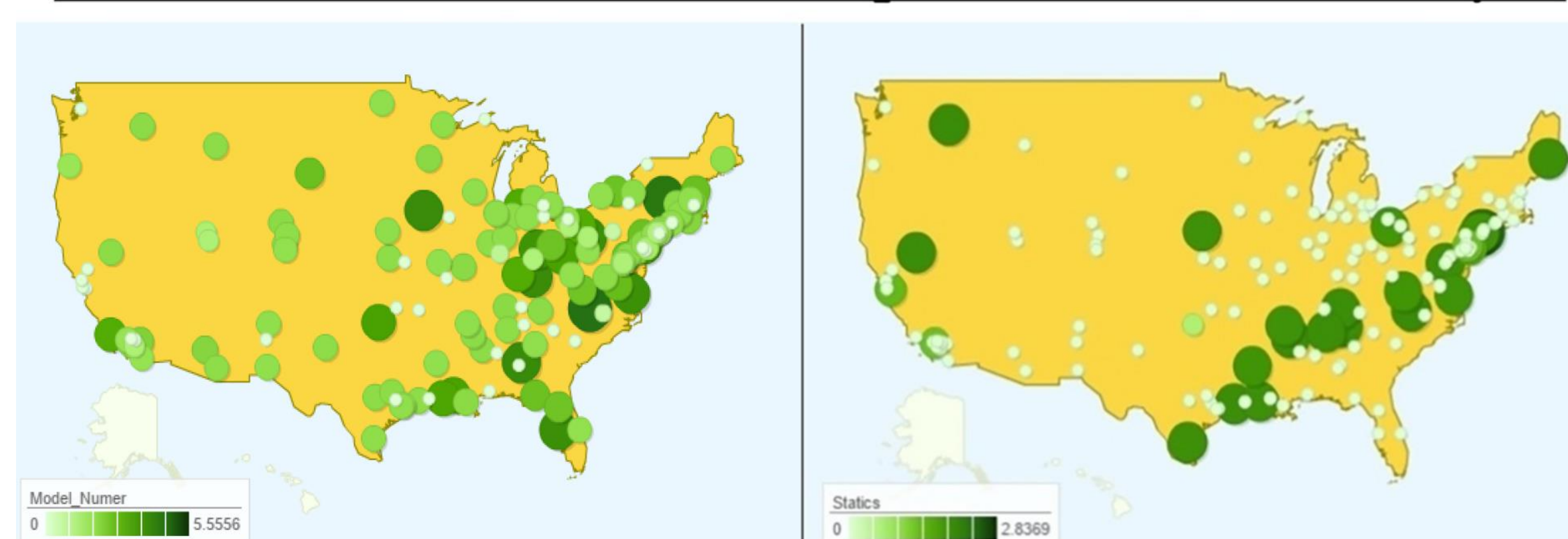
## CHE 365 – CHEMICAL ENGINEERING COMPUTING

### PROBLEMS/CHALLENGES:

- Writing Code From **Scratch**
- **Pre-made** Subs (book/profs) / **Follow-Along**
- Confused by **Two** Simultaneous **Topics**
- **Cheating** is Too Easy
- **Randomized** Problems
- **Individualized** Problems
- Coding on **Tests** Skills (Grading, Cheating)
- **Time** Management
- Prefer **Free** Languages (**Python** & **VBA**)
- Prefer **Simulation** Soft.: **COMSOL** / **ASPEN**

## COMPUTATION IN CHEMICAL ENGINEERING CURRICULUM

### First U.S. **ChE** Curricula **Survey** in **60** years



Numerical Methods & Modeling    Statics & Strength of Materials

*ChE course credits plotted as % of total degree credits*

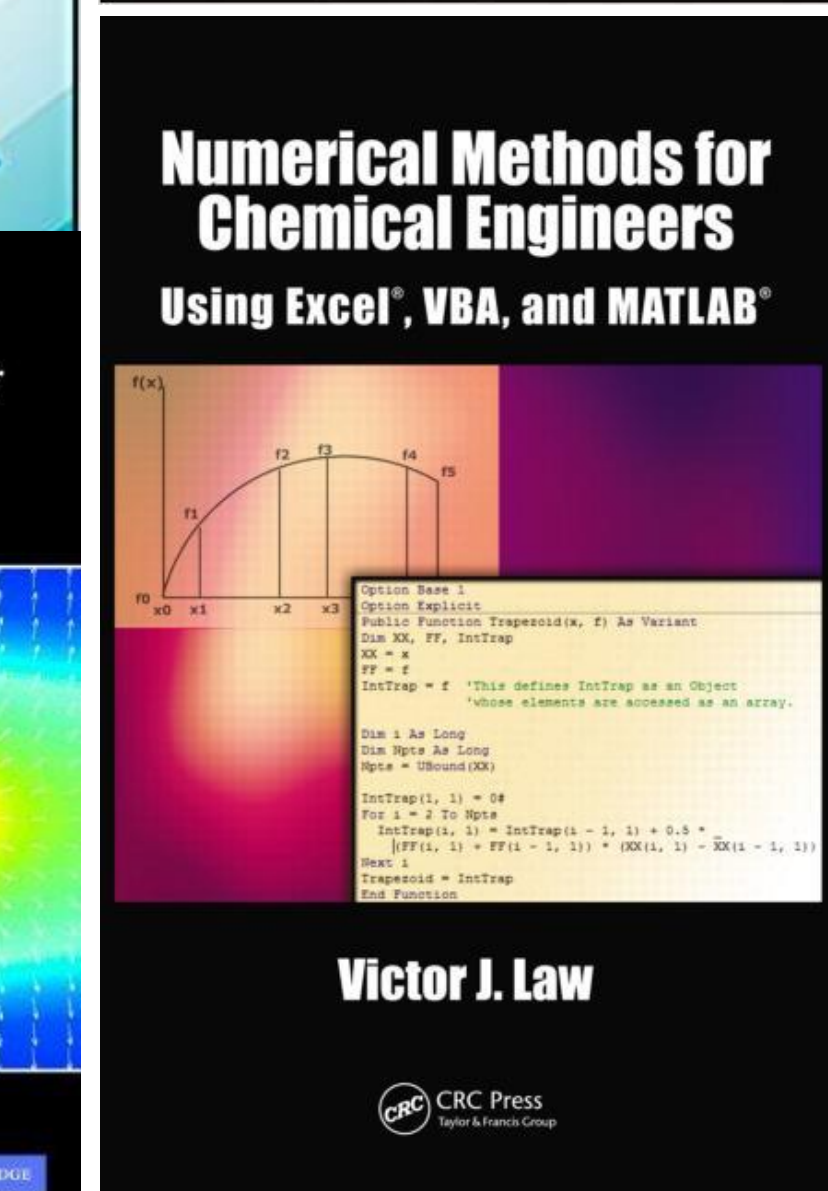
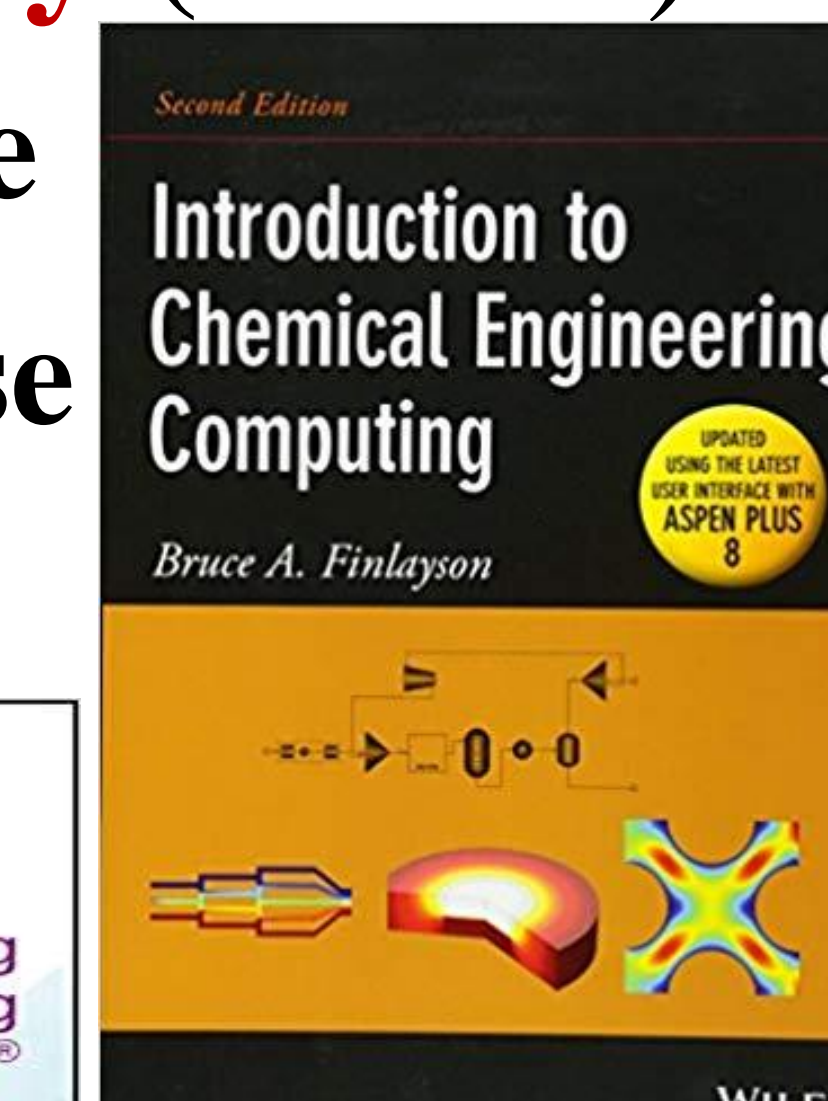
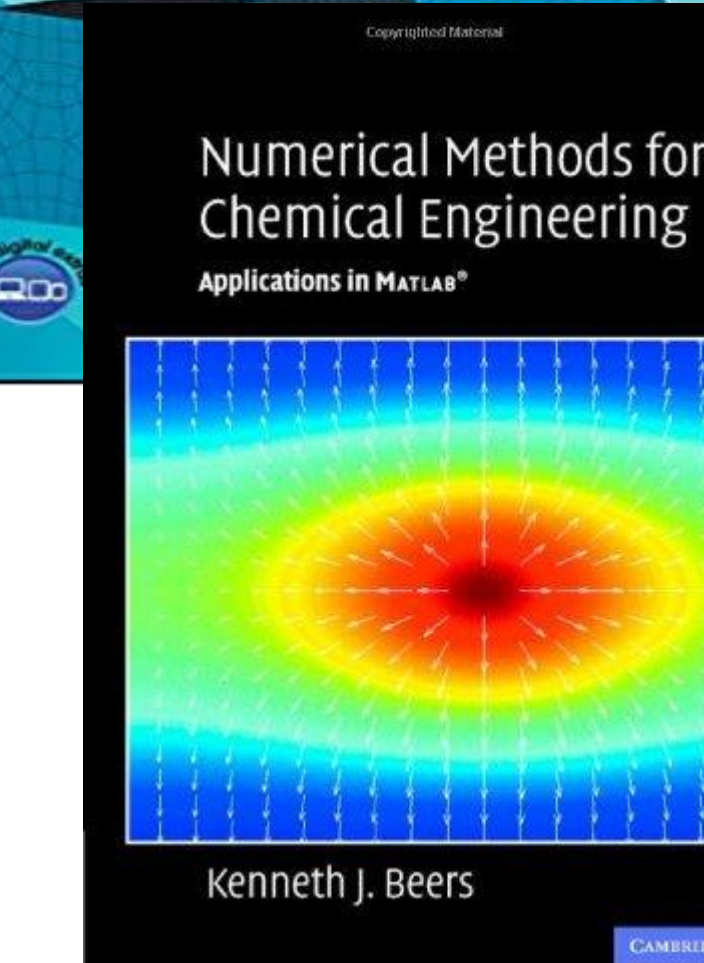
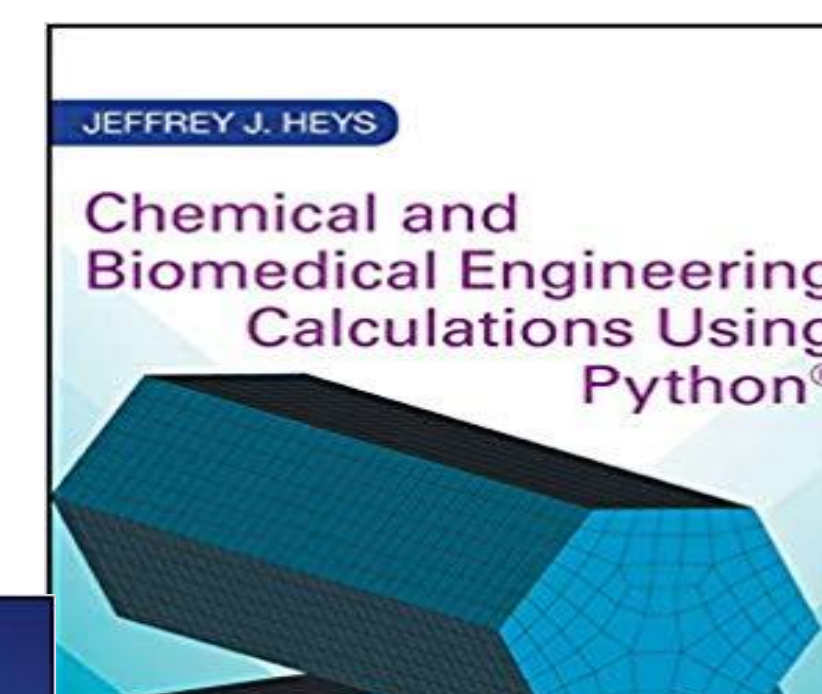
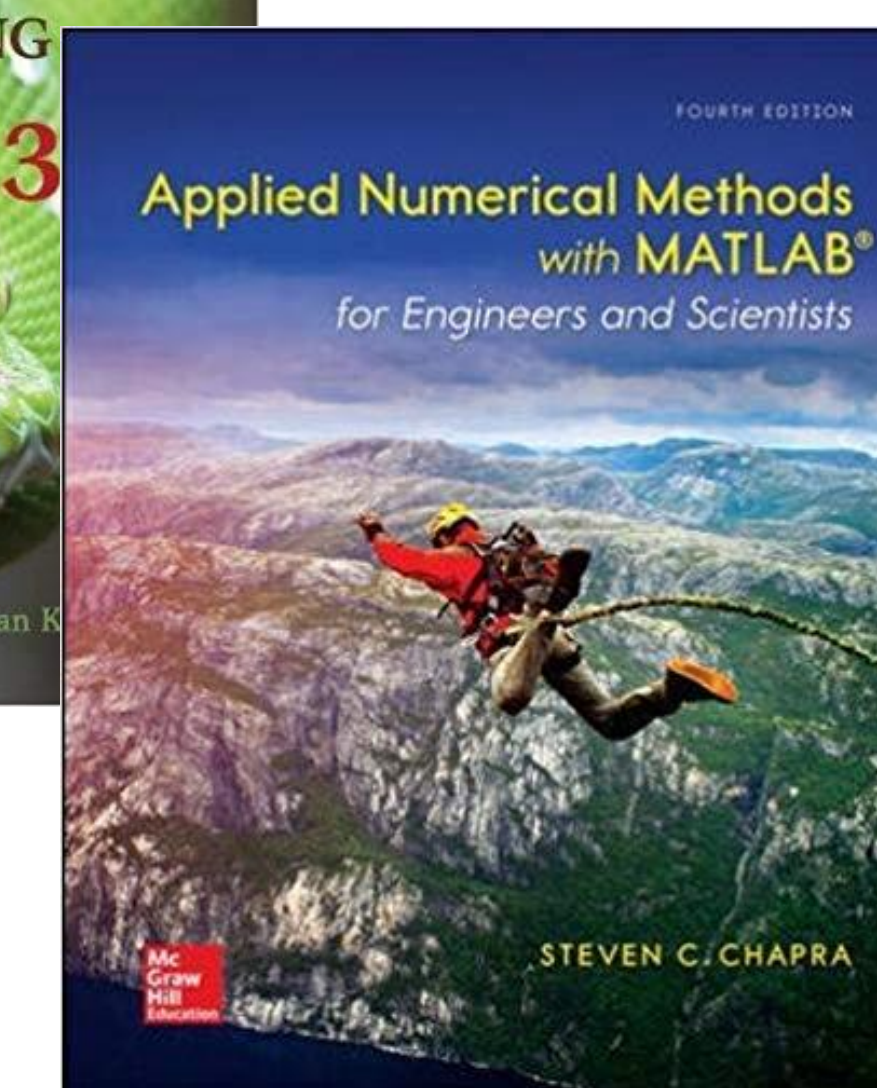
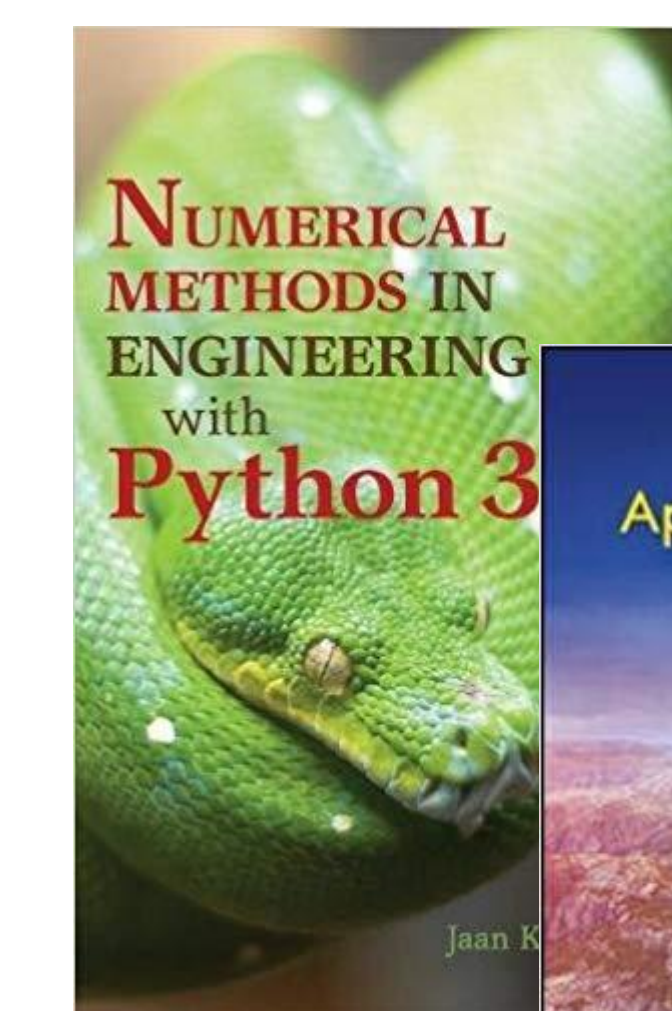
- 114 (**77%**) of the U.S. depts. → warranted!
- Avg. Credits: **3.4** (2.6 across all depts.)

### Tool for **guiding** / **justifying** changes:

Voronov, R. S., Basuray, S., Obuskovic, G., Simon, L., Barat, R. B., & Bilgili, E., **Education for Chemical Engineers**, 2017, 20, 1-10. <https://doi.org/10.1016/j.ece.2017.04.002>

### Numerical Methods Sub-Survey (N = 20)

- **Junior/Senior Numerics** Course
- Addt'l **Fresh/Soph Excel** Course
- **No Process Simulation**
- **Python** & **VBA**



## INFUSION IN OTHER COURSES

### UNDERGRAD **HEAT** & **MASS**:

- Discretize **Numerically** → Solve by **Hand**
- Give **Solution** & Re-solve via **All**:  
Excel, **MATLAB**, Mathematica, & **COMSOL**

### GRADUATE **TRANSPORT** PHENOMENA:

- ✓ Problems from **Work**
- ✓ **Research** by Professors
- **Report** = Mini Scientific **Paper**:  
Literature **review**, methods, **results**, conclusions

### LESSONS LEARNED:

- Convenient **Tutorials**
- **Variable** Difficulty
- Difficult to **Grade**
- Course **Evaluations**

